

Curriculum Overview – Year 10 Photography

Week	1	2	3	4	5	6	7	8			
	Introduction int	to GCSE AQA Fine A	rt Photography cou	ırse structure: Vis	ual Elements of Pho	otography – a series	s of skill workshops	Y10 Assessment			
			Intro	duction, Develop	, Record			Week			
Unit Theme and								Introduction			
Assessed											
Knowledge/								Visual elements			
Skills											
	What is Fine	Skill based	Skill based works	hops:	Skill based	Skill based	Present final work	Skill based			
	Photography?	workshops:	Explore and expe		workshops:	workshops:	and self/peer	workshops:			
	Understanding	Experiment	Photograms: Stud		Photoshop Intro	Cont. with	evaluate using the	Photo safari –			
	the course	and 'play'	range of objects a		 scanning and 	Photoshop	assessment sheet.	students out			
	structure.	with	stencils to create	•	digitally	work	Submit your	and taking			
		chemigrams	enlargers and dev	•	manipulating	Cont. with	Matchbox timeline	photos –			
	Introduction to	process.	techniques in the		students own	Photoshop	H/W	printing and			
	the sketchbook	1. Write up	Each student to h	ave 2 tester and	chemigrams		3. Hand out	presenting fast			
		process –	2 larger pieces.		and	Students	Foundation	pace.			
	Skill based	how to	Ask the students		Photograms.	present work in	unit self-	Develop your			
Lesson Topics	workshops:	develop and	how they are arra		Exploring the	their	directed	own FORMAL			
Sequence &	Alternative	annotate a	objects – What is	this called?	relationship	sketchbooks	study for	VISUAL			
Content	photography	double page.	Keyword		between digital		half term	ELEMENTS			
	Chemigrams	1. Introduce	Composition	.ha.a.	and camera less		(word Doc)	double page.			
		Pierre Cordier	Skill based works	snops:	Photography. Students can		The students				
		2. Evaluate an					have two				
					take photos of objects and		weeks to				
		image as a class (Turn &			upload these						
		Talk / Cold			into Photoshop		complete this				
		Call)			to create a		homework.				
		Develop artist			digital		nomework.				
		research page –			Photogram.						
		with examples			i ilotograffi.						
		with examples									



		of their own Chemigrams compared to one from Pierre Cordier.				
Key Assessments	Baseline assessment			Skill based assessment		Photographer analysis assessment (written piece min 300 words)



Week	9	10	11	12	13	14	15	16
Unit Theme and Assessed Knowledge/ Skills		GCSE Course	GCSE Coursewor	k unit IDENTITY: Po Photography	rtraiture through			
Lesson Topics Sequence & Content	Explore and experiment with: Formal Elements of Photography and continue to explore and develop work around these. Exploring Light and Shadow – drawing with wire	Completing Light and shadow work Explore and experiment with: Formal Elements of Photography and continue to explore and develop work around these. Movement/shutter speed	Explore and experiment with: Formal Elements of Photography and continue to explore and develop work around these. Depth of field/Aperture	Explore and experiment with selecting photos for an outcome; start to choose existing photos to create a final response to the camera less/foundation project. Some students will be able to start putting up their exhibition; framing or presenting their work; annotating work.	Group critique and putting up of mini exhibition.	Workshop 1: Looking at the work of Rankin – Photo analysis. Workshop 2: Francis Augusto workshop: Flat, Split, Butterfly, and Rembrandt lighting techniques	Workshop 3: Rembrandt Focus: Who was he? How does he influence Photography?	Workshop 4: #Photography for life not likes - Beauty photography with Danny Kasirye
Key Assessments			Self and Peer assessment using AQA assessment objective descriptors				Skills based assessment	



Week	17	18	19	20	21	22	23	24
Unit Theme and Assessed Knowledge/ Skills		Y10 Work Experience						
Lesson Topics Sequence & Content	Workshop 5: Continue with magazine cover work using digital templates and appropriate software presenting a mini outcome- Exploring formal ways of presentation	Workshop 6: The Reflected Selfie; What is a reflection? How do you photograph a reflection without reflecting the camera? Students will be exploring different reflective surfaces today.	Workshop 7: Research based Lesson around Surrealism and how this impacted on the world of Photography. Create a double page all about the Salvador Dali and his Surrealist work; what was his role in the Surrealist Art Movement? How did this impact on Photography?	Workshop 8/9 Photoshop dev Surrealism wo Using layers in cutting in phot the blending to Students will v a final respons	velopment of rk Photoshop, toshop, using ool. vork towards	a unit of course	and development	
Key Assessments			AQA mark scheme Assessment and review Display		Skills based assessment			



Week	25	26	27	28	29	30	31	32
Unit Theme and Assessed Knowledge/ Skills			Coursework	unit 2 - Mock ex	am preparation: Working from past ex	am paper (202	3)	
Lesson Topics Sequence & Content	Display and assessment of final response – Peer and self-assessment with silent gallery	Mock paper (2023 paper and PowerPoints available) Research based lessons. Mind maps, mood boards, initial Photographer research.	Photoshoot based experiments- forgeries, observational work, working from secondary resources.	Photographer research-written analysis.	Development/photoshoots/contact sheets/ ideas/composition	Refinement- the sketchbor Self-directed	ok look like.	Prep piece and final piece plans.
Key Assessments	Peer and self- assessment with silent gallery	Ongoing assessment with Mock exam tracker			Ongoing assessment with Mock exam tracker			



Week	33	34	35	36	37	38	39
Unit Theme and Assessed Knowledge/ Skills		Y10 Mock Exams		Mock Exar	n Feedback	Expectations of Yr11	Extra-curricular activities
Lesson Topics Sequence & Content	Mock exam 7 or 8 hours of motimetable)	ock (depending on t	wo-week	Mock Exam feedback and improvements	Reviewing and refining mock exam work — adding to the unit and acting on the feedback given.	1:1 feedback session to set Summer Homework	Extra-curricular activities
Key Assessments					Mock exam results		Extra-curricular activities